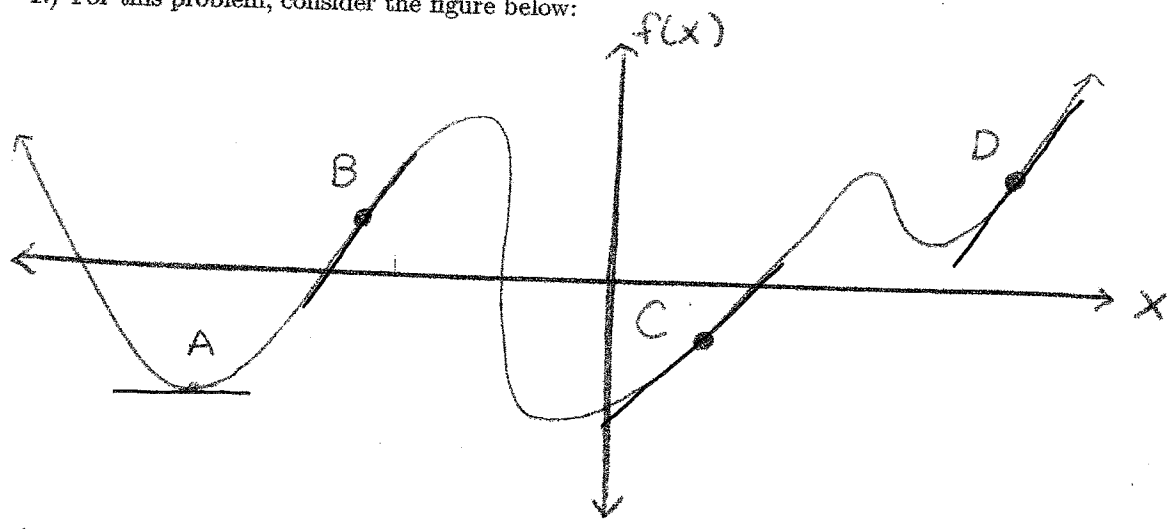


Name: _____

MA 131 Test 1 Form A

1.) For this problem, consider the figure below:

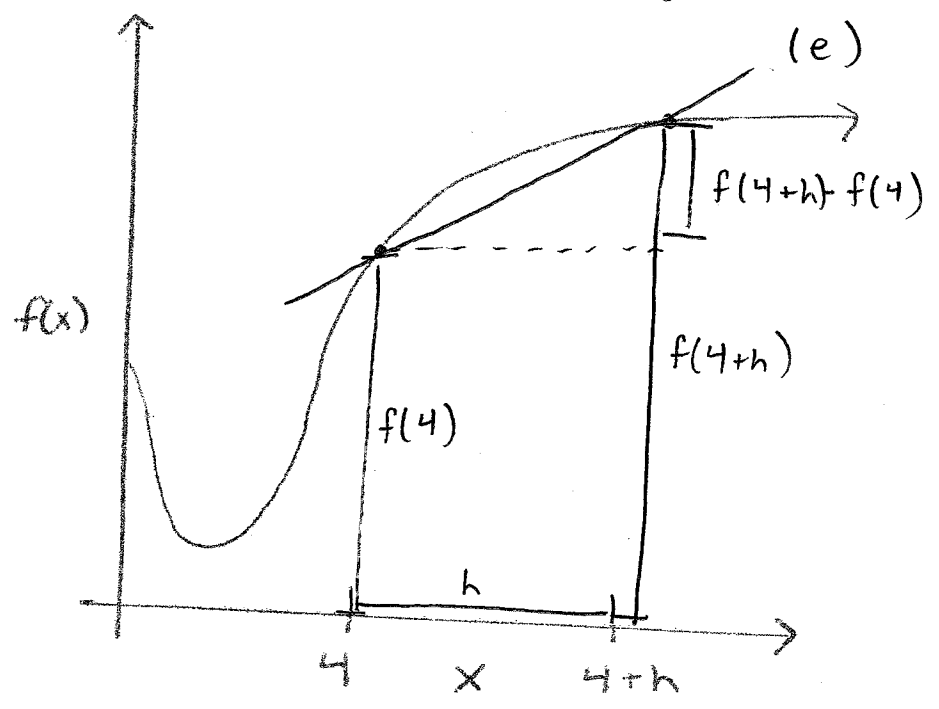


- (a) Draw tangent lines at the points A, B, C, and D.
- (b) At each point, is $f'(x)$ positive, negative, or approximately 0?

A.	<u>0</u>
B.	<u>+</u>
C.	<u>+</u>
D.	<u>+</u>

2.) Below is the graph of a function $f(x)$. Draw and clearly label 5 line segments of the following respective lengths ((a) through (e))

- (a) h
- (b) $f(4+h)$
- (c) $f(4)$
- (d) $f(4+h) - f(4)$
- (e) Draw a line with slope $\frac{f(4+h) - f(4)}{h}$

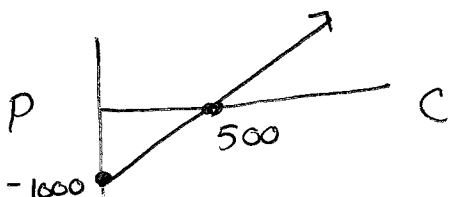


3.) Suppose an ice cream store has \$1000 of fixed overhead expenses per month (rent, insurance, etc.), and that they make \$2 in profit for every ice cream cone they sell.

(a) Write an equation relating the store's total profit (P) and the number of ice cream cones they sell in a month (C)

$$P = 2C - 1000$$

(b) Graph the equation in part (a).



(c) Suppose that the store sells 1,387 ice cream cones in June. The owner can sell 30 more cones in July if they spend \$40 on advertising. Would it be a good decision for the owner to spend this \$40 on advertising? Why?

$$\frac{\text{Change in Profit}}{\text{Change in Cones}} = 2$$

$$\text{Change in Profit} = 2 \cdot 30 = 60$$

$$60 - 40 = 20$$

4.) Consider some function $f(x)$.

(a) State the limit definition of the derivative

$$\lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

(b) State the definition of the derivative that involves tangent lines:

$f'(x)$ is slope of tangent line at x

(c) In plain English, explain what the derivative of $f(x)$ is:

rate of change of $f(x)$ at x

5.) Evaluate the following limits:

$$(a) \lim_{x \rightarrow 2} \frac{x^2 - 4}{x - 2} = \lim_{x \rightarrow 2} \frac{\cancel{(x-2)}(x+2)}{\cancel{x-2}} = \lim_{x \rightarrow 2} (x+2) = 4$$

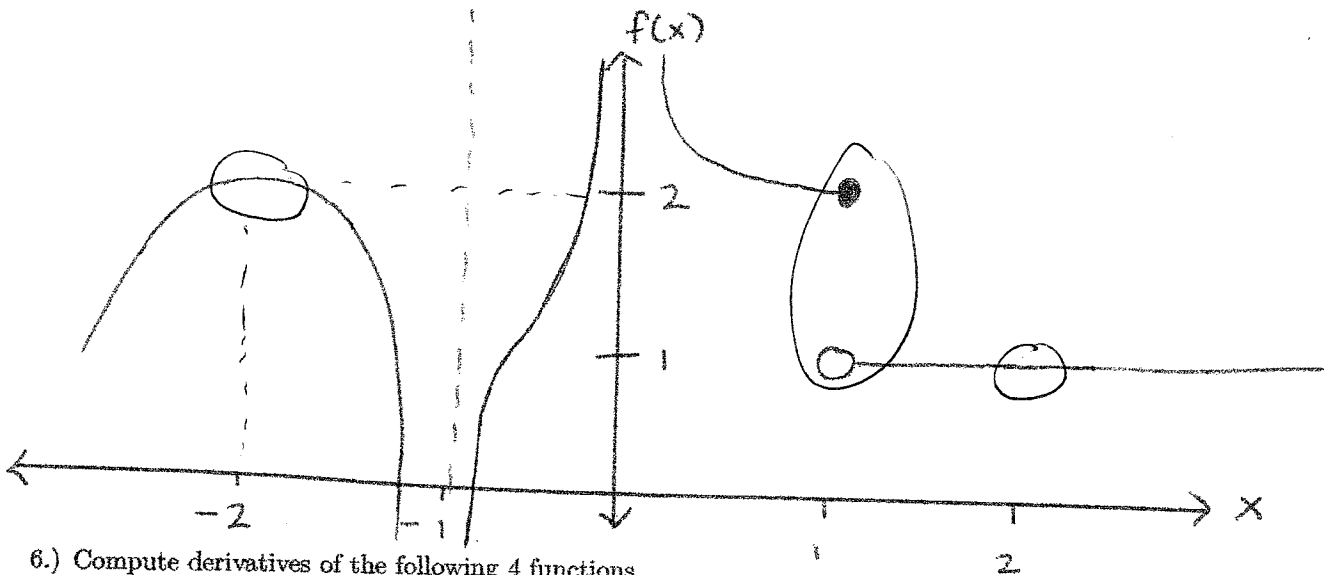
$$(b) \lim_{x \rightarrow 3} \frac{x^2 - 4}{x - 2} = \frac{3^2 - 4}{3 - 2} = \frac{9 - 4}{1} = \frac{5}{1} = 5$$

(c) Below is the graph of a function $f(x)$. Use the graph to determine the following 3 limits (if they exist):

$$\lim_{x \rightarrow -2} f(x) = 2$$

$$\lim_{x \rightarrow 1} f(x) = \text{DNE}$$

$$\lim_{x \rightarrow 2} f(x) = 1$$



6.) Compute derivatives of the following 4 functions

$$(a) f(x) = 4x + \frac{3}{x}$$

$$= 4x + 3x^{-1}$$

$$f'(x) = 4 + 3(-1)x^{-2}$$

$$= 4 - \frac{3}{x^2}$$

$$(c) f(x) = \frac{1}{2x^2 + 5x + 3}$$

$$= (2x^2 + 5x + 3)^{-1}$$

$$f'(x) = -1(2x^2 + 5x + 3)^{-2} (4x + 5)$$

$$(b) f(x) = 7 + 8x + 2x^2 + x^3$$

$$f'(x) = 8 + 4x + 3x^2$$

$$(d) f(x) = 4$$

$$f'(x) = 0$$

7.) A standardized test prep company found that the average student's score on a test (s) is related to the time they spent studying (t) by the following function:

$$s(t) = 400 + 30\sqrt{t}$$

(a) What would the average student score if they studied 1 hour? 9 hours? 100 hours?

$$s(1) = 400 + 30\sqrt{1} = 430$$

$$s(9) = 400 + 30\sqrt{9} = 400 + 30 \cdot 3 = 490$$

$$s(100) = 400 + 30\sqrt{100} = 400 + 30 \cdot 10 = 700$$

(b) What was the average rate of score increase for the first 9 hours of study?

$$\frac{s(9) - s(0)}{9 - 0} = \frac{490 - 400}{9} = \frac{90}{9} = 10$$

(c) Find $s'(1)$ and $s'(9)$, and write a sentence explaining what each of these two numbers means.

$$s'(t) = 30 \left(\frac{1}{2}\right) t^{-1/2} = 15 t^{-1/2} = \frac{15}{t^{1/2}} = \frac{15}{\sqrt{t}}$$

$$s'(1) = \frac{15}{\sqrt{1}} = 15$$

$$s'(9) = \frac{15}{\sqrt{9}} = \frac{15}{3} = 5$$

At 1 hour of study, score is increasing
15 points/hour

